

EDUCATION (EDU)

EDU 101. Introduction to Teaching. (3 Credits)

This course introduces students to the requirements for becoming a certified teacher, including academic coursework, degrees, certification areas and requirements, NYS Teacher Certification Exams, fieldwork requirements and current issues in education. Emphasis is on reflective thinking needed to make an informed career choice. Written and oral reports and ten hours of guided fieldwork are required. This course is designed primarily for Liberal Arts and Sciences/Teacher Education Transfer majors. 3 Credits (3 lecture hours), fall or spring semester

EDU 201. Foundations of Education. (3 Credits)

This course provides an introduction to teaching as a career by exploring sociological, philosophical and historical aspects of education and the profession of teaching. Emphasis will be placed on the topics of the school environment, student diversity, teacher effectiveness, curriculum, and contemporary issues in education. Written and oral presentations, critical thinking, reflective reading, research and discussion are integral parts of this course. Prerequisites: Cumulative GPA of 2.7 or better and admission to the Teacher Education Transfer Program or permission of instructor. Co-requisite: EDU 202 3 credits (3 lecture hours), fall or spring semester

EDU 202. Guided Fieldwork in Education. (1 Credit)

In this course, students learn introductory guided field work in an elementary or secondary school. This course provides a clinical experience to help students see the connection between educational theory and the actual classroom experience. It also helps students decide if teaching is an appropriate career choice. Field work experience includes observing, interviewing, assisting, and interacting with students, teachers, administrators, and staff. Thirty hours of field work and a reflective journal are required. Prerequisites: Cumulative GPA of 2.7 or better. Co-requisite: EDU 201 1 credit (30 field work hours) fall or spring semester