

GENERAL EDUCATION (GNED)

GNED 100. First Year Experience. (2 Credits)

First Year Experience (GNED 100) is an interdisciplinary course for first year students. The course provides and introduction to the purpose and importance of the college experience. Specific areas of focus include building a campus community, exploring issues and topics relevant to today's students, gaining awareness of the world around them, and pursuing an examined life. The course is designed to help the student acclimate to the college, develop a more holistic understanding of the learning process, and acquire the skills necessary for academic, personal, and career success. 2 credits (2 lecture hours), fall and spring

GNED 102. Practical Study Skills. (1 Credit)

Instruction and practice in study skills. The emphasis is on thinking about time management, reading texts, mnemonics, note taking, test taking, use of the library, and writing research papers. 1 credit, (15 contact hours, 5-week course), graded S/F

GNED 103. Reading Comprehension. (1 Credit)

Introduces the student to the importance of reading and ways to understand the reading process. Emphasis is on the use of literal, interpretive and critical skills. 1 credit (15 contact hours, 5-week course), graded S/F

GNED 104. Critical Information Literacy. (1 Credit)

Designed to cultivate information savvy students and citizens, this course will help students develop lifelong skills to become confident and independent consumers and creators of information. Students will learn how to formulate their information needs, and how to locate, evaluate, and effectively use information. Other topics will include identifying and avoiding plagiarism, document styles, searching for and retrieving information in both library and open web environments, and becoming conscientious participants in information creation and dissemination in a variety of information sharing venues. 1 credit (5 weeks) fall/spring semester 1 credit (15 contact hours, 150 minutes for 5 weeks, lecture, recitation, laboratory), fall semester

GNED 110. College&Career Planning Skills. (1 Credit)

A group learning experience to assist students in maximizing their success. Through a variety of learning modes this course will address reasons for going to college, staying in college, academic and personal coping skills, curriculum and career choice, factors affecting success in college and occupational settings, techniques for self-exploration, sources of personal/educational/career information, and decision-making skills as they relate to personal planning. 1 credit (15 contact hours, 5-week course), graded S/F

GNED 111. Coll Skills For Mature Adults. (3 Credits)

Instruction and practice in the reading, mathematical and study skills needed by college students. Emphasis on improving speed and comprehension in reading, mastering basic mathematical skills, and improving skills in reading textbooks and taking lecture notes. For adults who have been out of school for some time. 3 credits (3 lecture hours)

GNED 112. Comm Skills For Leadership Dev. (1 Credit)

Basic interpersonal communication experience with practical application to leadership concepts and functions. Leadership concepts, communication skills, problem solving techniques, management of time, assertiveness and confrontation techniques, conflict resolution techniques, program planning techniques and referral resources. Didactic and experiential instruction techniques, with heavy emphasis on experiential activities. Limited to Resident Assistants. 1 credit (S/F option), 10-week class

GNED 120. College Success - Cont Student. (3 Credits)

This course open only by permission of instructor or the school dean to first-year students returning for their second semester. Working in teams and in close coordination with the instructor, students will complete an inventory of their academic strengths and weaknesses, and based on that feedback, develop a program of study for their remaining time at Morrisville State College and plans for possible transfer. The ability to reflect realistically on the student's academic career, to find and evaluate relevant educational information and to nurture intellectual curiosity will be stressed. Prerequisite Permission of instructor or dean only. 3 credits. (3 lecture hours) fall or spring

GNED 203. Peer Tutor Training I. (1 Credit)

This course is designed to train students to become peer tutors. It introduces students to the theory and practice of tutoring. Such topics as the definition of tutoring, tutor responsibilities, basic tutoring guidelines, techniques for beginning and ending a session, learning theory, handling difficult students, role modeling, goal setting and planning, communication skills, active listening and paraphrasing, referral skills, study skills, critical thinking skills, ethics, and problem solving skills will be covered. Satisfactory completion of this course meets the tutor training requirements for the College Reading and Learning Association (CRLA) Level I Peer Tutor Certification. Prerequisite: Completion of 12 college-level credits, grade of 'B' or better in course(s) to be tutored, and permission of instructor. 1 credit (15 week hybrid course), fall and spring semesters

GNED 204. Peer Tutor Training II. (1 Credit)

A continuation of GNED 203, this course provides additional training to students who want to continue to develop their peer tutoring skills. The course will begin with a review of GNED 201 training topics and then proceed to the exploration of questioning skills, brain dominance learning, cultural awareness and inter-cultural communications/diversity, identifying and using resources, tutoring in specific skill/subject areas, and assessing or changing study behaviors. Satisfactory completion of this course meets the tutor training requirements for the College Reading and Learning Association (CRLA) Level II Peer Tutor Certification. Prerequisite: minimum of C in GNED 203 and permission of instructor 1 credit (15 week hybrid course), fall and spring semesters