NURSING, B.S.

Major Code: 0291

The nursing baccalaureate program provides RN's the opportunity to enhance their nursing practice in five core concepts: Patient-Centered Care, Evidence-based Practice, Nursing Informatics, Leadership and Professionalism. Courses Emphasize: public, family and community nursing, advanced health assessment, health promotion, nursing theory, ethics, organizational communications, systems theory, leadership and management. Students engage in a required service learning activity in selected non-clinical nursing courses to combine formal learning with reflection to strengthen a community.

This program can be completed 100% online. All nursing courses in this program are offered in the online format only while other required courses are available in an online, hybrid, and/or face-to-face format. See the Suggested Course Sequence below for modality designation.

To enroll in the SUNY Morrisville Nursing program, applicants must have successfully completed an accredited AAS Nursing Program. Graduates from the SUNY Morrisville AAS Nursing Program can seamlessly transfer into this RN-BS program. Students must be successful on the NCLEX exam before their second semester in the program.

In addition to increasing career opportunities and meeting the expectations of many healthcare areas, graduates of the BS Nursing program will be able to transfer to masters' level programs in nursing to specialize as a clinical nurse specialist, nurse anesthetist, nurse midwife, nurse practitioner, administrator or nurse educator. BS nurses are also sought for graduate programs in informatics and business, and healthcare administration.

The program is accredited by:

The Accreditation Commission for Education in Nursing
3390 Peachtree Road, NE
Suite 1400
Atlanta, GA 30326

(404-975-5000), www.acenursing.org (http://www.acenursing.org/)

The State Education Department Division of Professional Education
89 Washington Avenue, 2nd Floor
West Wing, Albany, NY 12234

 (518)-486-2967, OPPROGS@nysed.gov

Background Checks

Students enrolled in the nursing program must conform to the rules, policies, and procedures of the clinical affiliates in order to participate in practical experiences, which may include background checks. The cost of the background check will be the responsibility of the student. Failure to consent to and submit the appropriate background screening findings will prohibit the student from continuing in the nursing program.

Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Incorporate theories and concepts from the arts, humanities, and sciences into the professional nursing role.
- Assess leadership principles in the provision of quality nursing care.
- Integrate evidence-based practice to guide care in a variety of health settings.
- Discuss the role of information technology systems in delivery of safe patient care.
- Analyze the implications of policy on healthcare disparities.
- Analyze methods to improve health outcomes for populations.
- Analyze dimensions of communication related to health care environments.
- Promote population-focused interventions based on identified gaps in a healthcare setting.
- Extend professional identity to practice in a multicultural environment.

Curriculum Requirements

Code	Title	Credits
NURS 305	Nursing Informatics	3
NURS 310	Conceptual Foundations for Professional Practice	3
NURS 330	Health Assessment Across the Life Span	3
NURS 361	Health Promotion Across the Life Span	3
NURS 381	Leadership & Management for Professional Practice	3
NURS 430	Nursing Research & Evidence-based Practice	3
NURS 431	Healthcare Policy, Issues & Trends	3
NURS 450	Public, Community and Family Health Nursing [1,2]	5
NURS 481	Seminar in Professional Nursing [1,3]	4
COMP 310	Advance Tech Communication	3
MATH 123	Elementary Statistics (or equivalent statistics course) [4]	3
BIOL 301	Pathophysiology	3
BIOL 302	Epidemiology	3
PSYC 386	Social Psychology	3
PSYC 304	Industrial/Org Psychology	3
PHIL 311	Professional Ethics	3
Foreign Language as Advised		3
Additional SUNY General Education		6
Total Credits		**60**

[1]

Practical Experiences are required in NURS 450 Public, Community and Family Health Nursing (67.5 clinical hours) and NURS 481 Seminar in Professional Nursing (90 hours).

[2]

Clinical experiences are required in NURS 450 Public, Community and Family Health Nursing (67.5 clinical hours).

[3]

Clinical experiences are required in NURS 481 Seminar in Professional Nursing (90 clinical hours).

[4]

Or equivalent statistics course as advised. MAGN 101 Elementary Algebra (or equivalent) with a grade of C or better is required prior to MATH 123 Elementary Statistics. Applicants may contact the Mathematics Department Chairperson for information.

Suggested Course Sequence

Course	Title	Credits
Year 1		
Fall		
NURS 305	Nursing Informatics (online)	3
NURS 310	Conceptual Foundations for Professional Practice (online)	3
NURS 330	Health Assessment Across the Life Span (online)	3
BIOL 301	Pathophysiology (online)	3
MATH 123	Elementary Statistics (online, hybrid, face-to-face)	3
	Credits	**15**
Spring		
NURS 361	Health Promotion Across the Life Span (online)	3
NURS 381	Leadership & Management for Professional Practice (online)	3
BIOL 302	Epidemiology (online)	3
PSYC 386	Social Psychology (online, face-to-face)	3
General Education Credits as Advised		3
	Credits	**15**
Year 2		
Fall		
NURS 430	Nursing Research & Evidence-based Practice (online)	3
NURS 450	Public, Community and Family Health Nursing (online and practical experience)	5
PSYC 304	Industrial/Org Psychology (online)	3
COMP 310	Advance Tech Communication (online, face-to-face)	3
Foreign Language as Advised		3
	Credits	**17**
Spring		
NURS 431	Healthcare Policy, Issues & Trends (online)	3
NURS 481	Seminar in Professional Nursing (online and practical experience)	4
PHIL 311	Professional Ethics (hybrid, face-to-face)	3
General Education as Advised		3
	Credits	**13**
	Total Credits	**60**