

# NURSING (DUAL ENROLLMENT AAS/BS)

## Major Code: 2373

The Nursing Dual Enrollment program incorporates our current AAS program and RN-to-BS program into a streamlined, dual-enrollment pathway. The intent is to offer students an integrated educational experience that progresses from general education through RN licensure to baccalaureate completion.

## Program Overview:

- **Year 1:** Students will be dual enrolled in both the AAS and BS programs. During this year, they will complete the required general education courses.
- **Year 2–3:** Students begin their nursing coursework. Upon successful completion of Year 3, students will earn the **AAS degree** and be eligible to sit for the NCLEX-RN.
- **Year 4:** Students will complete the remaining upper-division BS coursework and earn their BS in Nursing degree.

## Key Clarifications:

- The **AAS degree is conferred at the end of Year 3**, contingent upon successful completion of all required coursework.
- **Licensure as an RN is required** prior to starting upper division practicums in NURS 450 and NURS 481.

## Admission/Progression Criteria:

- HS GPA 87.5
- Placement in Math 102 (Generally need HS Algebra and Geometry with grades of 85 or better or HS Algebra, Geometry and Algebra 2/ Trigonometry with grades of 75 or better for placement into Math 102)
- HS Science: Biology and Chemistry required with a grade of B or better
- Minimum GPA: 3.0 for transfer students

In year one, students must complete a minimum of 30 credits from the courses in the plan, achieve a C+ or better in A+P I and II, and maintain a GPA of 3.0 or better to advance to NURS 120. This ensures that the student is ready to progress to the nursing courses in the dual enrollment program.

Students must maintain a minimum 3.0 GPA to progress in the dual enrollment program.

## Program Learning Outcomes

Upon successful completion of the Nursing, A.A.S. degree, students will be able to:

- Advocate for the patient and their families to promote a partnership in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
- Conduct self in a way that reflects integrity, responsibility, and ethical practices necessary to function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect and shared decision-making to achieve safe and quality patient care.

- Use their clinical reasoning ability to integrate nursing science in the provision of safe and quality care necessary to minimize risk of harm to patients, family, and providers.
- Integrate best current evidence with clinical expertise based on the patient and family's values and preferences for delivery of optimal healthcare.
- Examine the evidence that supports clinical practice and question underlying assumptions necessary to improve the quality and safety of health care systems.
- Make judgements in practice based on information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

Upon successful completion of the Nursing, B.S. degree, students will be able to:

- Integrate theories and concepts from the arts, humanities and sciences into the professional nursing identity.
- Examine the role of information literacy as it applies to the provision of quality nursing care within a diverse multicultural environment.
- Apply legal, moral, and ethical leadership principles, including interprofessional communication, collaboration, and delegation to support quality outcomes in the nursing profession.
- Appraise identified social determinants and healthcare disparities as they relate to diversity, equity, and inclusive policies.
- Analyze research and evidence-based practice methods to formulate population-focused interventions.

SUNY General Education Requirements: (<https://system.suny.edu/academic-affairs/acaproplan/general-education/suny-ge/>) All SUNY Morrisville AAS degree programs require completion of at least 20 credits of SUNY GE, a minimum of four (out of ten) knowledge and skills areas (including the four required knowledge and skills areas as indicated below), and completion of the two core competencies. All SUNY Morrisville BS degree programs require completion of at least 30 credits of SUNY GE, a minimum of seven (out of ten) knowledge and skills areas (including the four required knowledge and skills areas as indicated below), and completion of the two core competencies. The specific courses required within each knowledge and skills area/core competency for this degree program are outlined below.

## Knowledge and Skills Areas:

Communication Written & Oral (required)	COMM 105 (AAS); COMP 310 (BS)
Diversity: Equity, Inclusion, and Social Justice (required)	as advised
Mathematics (and Quantitative Reasoning) (required)	as advised (AAS); MATH 123 (BS)
Natural Sciences (and Scientific Reasoning) (required)	BIOL 150, BIOL 151, BIOL 285 (AAS); CHEM 101 or 121, BIOL 301, BIOL 302 (BS)
Humanities	PHIL 311 (BS)
Social Sciences	PSYC 101, PSYC 211 (AAS), upper division as advised (BS)
The Arts	as advised
US History and Civic Engagement	as advised

World History and Global Awareness	as advised
World Languages	as advised

**Core Competencies:**

Critical Thinking and Reasoning (required)	COMM 105
Information Literacy (required)	COMM 105

## Curriculum Requirements

A minimum of 127 credits is required for degree completion.

Code	Title	Credits
<b>Nursing Courses Required for AAS (30 credits)</b>		
NURS 120	Fundamentals of Nursing	7
NURS 150	Care of Common Health Problems	10
NURS 152	Pharmacology I	1
NURS 210	Care - Complex Health Problems	8
NURS 212	Pharmacology II	1
NURS 250	Multiple Common Complex Probs	8
NURS 252	Pharmacology III	1
NURS 251	NCLEX Success Entry Prof Nurs	1
<b>Upper Division Nursing Courses Required for BS (30 credits)</b>		
NURS 305	Nursing Informatics	3
NURS 310	Conceptual Foundations for Professional Practice	3
NURS 330	Health Assessment Across the Life Span	3
NURS 361	Health Promotion Across the Life Span	3
NURS 381	Leadership & Management for Professional Practice	3
NURS 430	Nursing Research & Evidence-based Practice	3
NURS 450	Public, Community and Family Health Nursing	5
NURS 431	Healthcare Policy, Issues & Trends	3
NURS 481	Seminar in Professional Nursing	4
<b>SUNY General Education Courses Required for AAS</b>		
COMM 105	Research & Communication	3
BIOL 150	Human Anatomy + Physiology I	4
BIOL 151	Human Anatomy + Physiology II	4
BIOL 285	General Microbiology	4
SUNY General Education Mathematics (and Quantitative Reasoning) as Advised		3
PSYC 101	Introduction to Psychology	3
PSYC 211	Lifespan Development	3
SUNY General Education Diversity: Equity, Inclusion, and Social Justice as Advised		3
<b>SUNY General Education Courses Required for BS</b>		
CHEM 101 or CHEM 121	Basic Chemistry General College Chemistry I	4
COMP 310	Advance Tech Communication	3
PHIL 311	Professional Ethics	3
MATH 123	Elementary Statistics	3
BIOL 301	Pathophysiology	3
BIOL 302	Epidemiology	3
SUNY General Education Social Science as Advised		6

**Additional SUNY General Education Requirements**

Select one of the following:	3
SUNY General Education World Languages as Advised	
SUNY General Education US History as Advised	
SUNY General Education World History as Advised	
SUNY General Education The Arts as Advised	
Additional SUNY General Education Electives as Advised	5
<b>Total Credits</b>	<b>127</b>

## Sample Course Sequence

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
PSYC 101	Introduction to Psychology	3
BIOL 150	Human Anatomy + Physiology I <sup>1</sup>	4
COMM 105	Research & Communication	3
Select one of the following:		3
SUNY General Education The Arts as Advised		
SUNY General Education World History as Advised		
SUNY General Education US History as Advised		
SUNY General Education World Languages as Advised		
CHEM 101 or CHEM 121	Basic Chemistry or General College Chemistry I	4
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
PSYC 211	Lifespan Development	3
BIOL 151	Human Anatomy + Physiology II <sup>1</sup>	4
MATH 123	Elementary Statistics	3
SUNY General Education Diversity: Equity, Inclusion, and Social Justice as Advised		3
SUNY General Education Elective as Advised		3
<b>Credits</b>		<b>16</b>
<b>Year 2</b>		
<b>Fall</b>		
NURS 120	Fundamentals of Nursing <sup>1</sup>	7
Upper Division SUNY General Education Social Science as Advised		3
BIOL 285	General Microbiology	4
COMP 310	Advance Tech Communication	3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
NURS 150	Care of Common Health Problems	10
NURS 152	Pharmacology I	1
Upper Division SUNY General Education Social Science as Advised		3
PHIL 311	Professional Ethics	3
<b>Credits</b>		<b>17</b>
<b>Year 3</b>		
<b>Fall</b>		
NURS 210	Care - Complex Health Problems	8
NURS 212	Pharmacology II	1
NURS 310	Conceptual Foundations for Professional Practice	3
BIOL 301	Pathophysiology	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
NURS 250	Multiple Common Complex Probs	8
NURS 251	NCLEX Success Entry Prof Nurs	1
NURS 252	Pharmacology III	1
BIOL 302	Epidemiology	3
NURS 330	Health Assessment Across the Life Span	3
<b>Credits</b>		<b>16</b>

**Year 4****Fall**

NURS 305	Nursing Informatics	3
NURS 361	Health Promotion Across the Life Span	3
NURS 430	Nursing Research & Evidence-based Practice	3
NURS 450	Public, Community and Family Health Nursing <sup>2</sup>	5
SUNY General Education Elective as Advised		2
<b>Credits</b>		<b>16</b>

**Spring**

NURS 381	Leadership & Management for Professional Practice	3
NURS 431	Healthcare Policy, Issues & Trends	3
NURS 481	Seminar in Professional Nursing	4
SUNY General Education Elective as Advised		3
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>127</b>

**1**

Students must complete a minimum of 30 credits from the courses in the plan, achieve a C+ or better in A+P I and II maintain a GPA of 3.00 or better to advance to NURS 120.

**2**

Students must have RN license before starting practicum in NURS 450.